The vision for Youth Work in Leeds – 'Making Connections' Report

Area	South South East
Core Offer Team Leader	Glen O'Malley- Team Leader South South East
Enhanced Offer Delivery Partner	Tosh Wilson – Leeds Youth Alliance SSE (Led org LS-Ten)
Date of Report	Quarter 1- 1 st April 2023 to 30th June 2023



Indicators	Cumulative	Comments
TOTAL NUMBER OF SESSIONS: 516 Total Number of Youth Work Hours: 1,370 hours 220 hours		 Overall the Youth Service SSE Core Team delivered 516 Youth Work sessions between April and June 2023. This enabled young people to participate in a range of educational and diversionary programmes which contributed to the reduction of Anti-Social Behaviour in the South, Southeast Area. Overall engagement levels in the Core Youth Work programmes were 1737 known young people and 349 Unknown young people. New Youth Work sessions have been created in Temple Newsam Ward, Beeston & Holbeck, Morley North and Hunslet & Riverside Wards. Core Youth Work sessions have focused on various issue based work such as Weapons Awareness, Water Safety, Pride Month, Ramadan and EID, Gypsy Roma Traveller history month exam stress & revision techniques, grief and bereavement discussions, making wands on Harry Potter day! celebrating the Kings coronation, St Georges day, and inviting Leeds culture 2023 to deliver a fantastic art session. Leeds Youth Alliance Over the past Quarter the partners involved in The Leeds Youth Alliance South (Enhanced Youth Work Contract) Has delivered a total of 79 sessions. This includes:

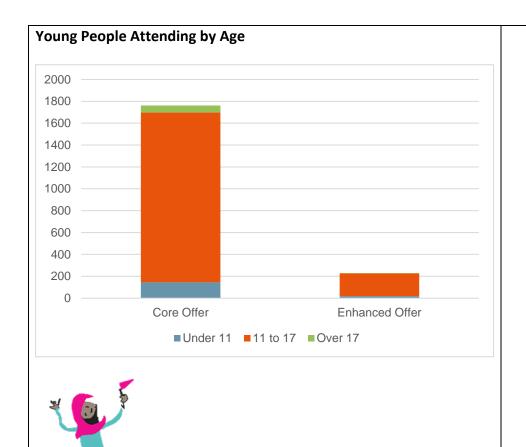
Detached Youth Work Engagement Sessions (Pop up session) Youth clubs. Over the 79 sessions many of these are 2, 3 or 4 hours long which has taken up to the 220 delivery hours of youth work sessions. The partners involved in the Leeds Youth Alliance South are: LS-TEN Re-establish Barca Hamara Youth Association **Session Attendance by LSOA Leeds Youth Service SSE** • 1241 young people from the Most Deprived (LSOA) areas engaged in Core Youth Work Sessions during April to June 100% 2023 90% 487 young people from the Least Deprived (LSOA) area 80% engaged in Core Youth Work Sessions during April to June 70% 2023. 60% 50% **Leeds Youth Alliance** 40% • Throughout Quarter 1 of April, May and June, 192 young 30% people of the 227 were from Most deprived LSOA and only 20% 34 were from the least deprived LSOA where. 10% • For the LYA (Leeds Youth Alliance this shows us that we have 0% done very well at aiming our sessions at the most deprived Core Offer **Enhanced Offer** areas where youth activities/ clubs/ detached sessions are ■ Least Deprived LSOA ■ Most Deprived LSOA ■ Unknown LSOA really needed. Total Number of different young people attending youth work provision from each ward Leeds Youth Service SSE • The numbers detailed for each ward are concerning, the number against SSE ward area reflect only distinct young people attending Core Youth Work provision within the SSE

	Core Offer	Enhanced Offer
Inner South		
mici south		
BEESTON & HOLBECK	124	62
HUNSLET & RIVERSIDE	118	57
MIDDLETON PARK	271	25
Outer South		
ARDSLEY & ROBIN HOOD	176	
MORLEY NORTH	45	
MORLEY SOUTH	117	
ROTHWELL	160	
Outer East		
CROSSGATES & WHINMOOR	206	
GARFORTH & SWILLINGTON	113	
KIPPAX & METHLEY	123	
TEMPLE NEWSAM	85	22
Total	1414	166
Other Wards (inc. outside Leeds)	323	61

- wedge who also live within a ward area within the wedge (they must be the same).
- If a young person from Seacroft attended a provision in Crossgates & Whinmoor ward they are not counted in the ward figures.
- The distinct attendance for the whole of the SSE area for April to June 2023 was <u>1737</u> young people. The number for the SEE wards combined comes in at <u>1414</u> young people. The number of distinct attendees from other Leeds ward areas <u>288</u> and outside of the Leeds Metropolitan area is <u>35</u> young people.
- The overall attendance in sessions delivered by the Youth Service SSE Core Youth Work Team during the April to June period is <u>1737</u> young people.

Leeds Youth Alliance

- Looking at the figures in this table and comparing them to the quarter before, its is great to see an increase in all ward areas of individual people attending the sessions.
- Beeston and Holbeck has gone from 53 to 62
- Hunslet and Riverside 36 to a huge 57
- Middleton Park from 22 to 25
- Temple Newham from 15 to 22
- This is not including attendees from people who travel from across Leeds (and surrounding areas) to the youth clubs.
- Looking at the figures, just as an example, we can look at the Hunslet and Riverside figures. These are people attending the LS-TEN youth club. They do not attended just one session, they are attending 4 sessions a month, each month for the quarter. These figures are incredible thinking that we are taking 58 people from South Leeds bring them to the facility to the Youth Club.

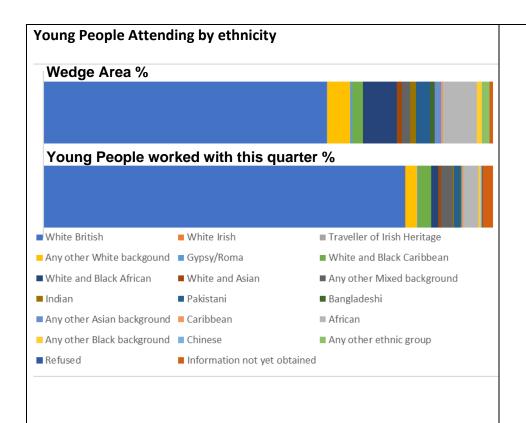


Leeds Youth Service SSE

- The target age group for the Youth Service SSE Core team is aged 11 to 17 years of age, during the April to June period the following level of young people engaged:
- Under 11's 145 Distinct Young People
- 11 to 17's 1552 Distinct Young People
- Over 17's 65 Distinct Young People

Leeds Youth Alliance

- Similar to last quarter these figures are what we would expect to see and I would expect similar figures for the West and East too.
- As the Enhanced youth work contract is aimed at people up to 17, many of the people we have been working with are coming close the 18 age bracket. What we do not want to do is simple say 'no sorry, too old, see ya later'.
- And so alternate provisions are being put in place to ensure that the people crossing over the age bracket stil have somewhere fun and safe to go.
- Once these are set up they will be found the www.leedsyouthalliance.org



Leeds Youth Service SSE

- Again during the April to June period the Youth Service SSE Core Team has engaged a good mix of young people from across the area, on reflection 33% of participants have been from different Cultures and 64% of participants were White British.
- Youth Service SSE Core Team have been focussing on the Culture Cohesion Quality Mark and the Equality Diversity & Inclusion approach of Leeds City Council and creating new opportunities for all young people.

Leeds Youth Alliance

- 37% of people The Leeds Youth Alliance aged with were from cultural or Ethnic background, leaving us with 63% being white British.
- Comparing this to previous figures they follow on nicely and so what we would expect.
- With the population of Leeds, roughly 79% are white British and so I feel we have done great at provision clubs, sports and activities to a huge amount of people from cultural or ethnic backgrounds and something which we are proud of.

Young People Attending by Gender



1157

Male





Female





Trans Female



Withheld

Unknown

*We recognise how young people choose to identify may not be reflected above. In June 2023, updates to Core+ now allow for the recording of gender identity in addition to sex registered at birth for individual young people. Our recording system is now reflective of the Children and Young People's Gender Identity -best practice and recording guidance April 2023."

Leeds Youth Alliance

• The sessions have been great at involving all genders. Each partners not only welcomes males and females but extremely diverse too. Many people attending sessions are transgender, gender neutral and more, and steps have been put in place to help identify how people would like to be recognised for example Pronoun stickers.

Young People who have shared they have a disability, accessing provision 1 C&YP with disability C&YP with no disability Not known	 Leeds Youth Service SSE Members at Garforth Kicks and Kippax Kicks who have Autism have settled into the informal style of the session. They are aware they can walk off the pitch at any time to manage their own feelings / behaviour. They really like the informal approach and the acceptance of everyone at the sessions.
	 Leeds Youth Alliance Although this quarter we have not had people attending with a physical disability we are fully aware that many people attending have being diagnosed with ADHD and Autism. For us this is very good as we know we are delivery a range of sessions and activities that are suited for people both people with no disability but also people with a disability.
Young People who have shared they have Caring responsibilties 1 1 1 No Carer Unknown	

Sessions by Priorities

<u>sessions by interfaces</u>	
Help children & parents to live in safe, supportive & loving families	0
Ensure the most vulnerable are protected	5
Support families to give children the best start in life	e O
Increase the number of children & young people participating & engaging in learning	79
Improve achievement & attainment for all	2
Improve at a faster rate educational progress for children & young people vulnerable to poor learning outcomes	0
Improve achievement and close achievement gaps	1
Improve Outcomes for children and young people with SEN and/or disability	4
Improve social, emotional and mental health & wellbeing	135
Encourage physical activity and healthy eating	80
Support young people to make good choices and minimise risk-taking behaviours	32
Promote Sexual Health	26
Minimise the misuse of drugs, alcohol and tobacco	17
Reduce crime and anti-social behaviour	158
Help young people into adulthood, to develop life skills and be ready for work	13
Improve access to affordable, safe and reliable connected transport for young people	0
Total Primary Priorities raised	552

Leeds Youth Service SSE

- During the April to June reporting period the manner in which session priorities are recorded has been updated, each session will have only one core priority detailed. It is important that all the issues addressed within sessions are reported upon.
- The main priority during the April to June period was "Reducing Crime & Anti-Social Behaviour (143 key priority sessions, overall 352 sessions) focussed on the issue.
- The second priority addressed during the April to June period was "Improve social, emotional and mental health & wellbeing (127 key priority sessions, overall 341 sessions) focussed on the issue.
- The third priority addressed during the April to June 2023 period was "Encourage physical activity and healthy eating" (74 key priority sessions, overall 256 sessions) focussed on the issue.

Leeds Youth Alliance

- Re:Establish Outreach sessions used to build positive, trusting relationships, provide, fun activities within safe environments sport, music, art, dance based.
 Small groups run around healthy relationships and life choices for most vulnerable.
 Have put in extra support for kids in care system.
 Run sessions around mental health with youth committee in partnership with mindmate the positive impact of physical activity on mental health.
- Hamara Increase the number of children & young people participating & engaging in learning: 6 out of 8 sessions Improve social, emotional, and mental health & wellbeing: 2 out of 8 sessions
 Encourage physical activity and healthy eating: 1 out of 8 sessions, however this was planned for 24th Apr, did not happen due to gang of youths disrupting session.

Youth Association The five priorities that have been ticked have been the focus of this quarter, this has been predominantly through: Mental health and wellbeing workshops Mental health podcast (produced by young people) o Multisports across all areas with a wide range of groups o Drug awareness workshops delivered. Consequences and risks workshops o Young people reporting new friendships. **LS-TEN** – There have been a range of priorities for the youth club including: o Increase the number of children & young people participating & engaging in learning o Improve social, emotional and mental health & wellbeing o Reduce crime and anti-social behaviour Encourage physical activity and healthy eating Along with the priorities each youth club session is combined with a typical youth club setting as well as wheeled sport activities. Every other week the youth club has different guest speakers concentrating on a specific topic. E.g Battle Scars, talking about self harm, Forwards Leeds talking about drug abuse etc. Safeguarding / Early Help -Leeds Youth Alliance - 0 Leeds Youth Service SSE - 3 • Youth Association -Our two senior members of the Leeds staff • Youth Workers from the SSE Core Team have been providing team have completed Designated Safeguarding Lead training support to young people who have been referred to cluster during this quarter. So that we have more people on the team via schools or mind mate. Youth Workers have made contact. equipped to deal with safeguarding issues and support workers on and encouraged young people to attend local groups and the ground. get involved in the positive activities. Youth Workers also provide support to young people who are struggling with

some aspects of their lives. Youth Workers have also been

	able to provide information to parents and carers around local groups and activities. The Core Youth Work team has continued to provide young people with access to free food during regular Youth Work sessions. Many young people are attending sessions and indicating they are hungry, Youth Workers now offer fruit, toast, soup, rice based meals & pizza's during the sessions. This has also given youth workers the opportunity to deliver sessions on budgeting, food hygiene and cooking. Core Youth Workers have also been supporting young people who have indicated their families are struggling financially, sometimes free sessions, reduced price trips and support with clothing. Core Youth Workers have been attending and supporting families as part of the early help meetings, the partnership approach with schools and partner agencies enables families to receive the correct level of support from the correct agency. Core Youth Workers have been working with local Police regards a young person who absconds from home on a weekend, Youth Workers are focussing on reasons, where they go to and looking at conflict management techniques. Youth Workers from the SSE Core Team have been working in partnership with Early Help, Social Worker, Teachers and Family to support a young person to re access school. The young person has experienced personal issues and been subjected to bullying, working together the young person has been able to access local Youth Work provision building relationships, confidence and minimising social isolation.
Evidence of young people's involvement	
 During this quarter, we have seen an increase in participation of young people wanting to have a voice and influence. This has been shown through an increase of members in our local Community 	 Leeds Youth Service SSE Working in partnership with Outer East Community Committee and Safer Leeds, the Core Youth Work Team has engaged young people in having their say via consultations and surveys. Young people have been encouraged to have a voice and complete

Ambassador group and more interest from young people in being part of the wider Leeds Youth Alliance.

- Young people's participation and voice has continued through them creating forms of multimedia to increase awareness and provide support surrounding topics important to young people. As mentioned, this has been through a podcast series, a short educational film around 'Squaring', and young people designing clothing.
- At the beginning of the quarter, young people across areas took part in small-scale research to find out why they access youth work and whether females are less likely to access youth work than young males. This has been able to feed into our Theory of Change models for gender-specific work, to increase participation overall.

surveys such as the Leeds City Centre women's say, Community Cohesion and the Child friendly Leeds City centre surveys.

 Young people from across the SSE Core provision have been discussing ideas for the summer 2023 holiday programme. The young people produced some new ideas of Bake Off competitions and a masquerade ball! Of course, theme parks were the number one choice. Core Youth Workers are currently busy planning the programme in the run up to the summer holidays.

Leeds Youth Work Vision: Youth work will be valued and understood. Participation and Empowerment. Participation and Empowerment. Quality, safety, and well-being What has gone well and why? Contributing factors?

Progress on priorities from last Quarterly report:

- Youth Service SSE Core Team has now recruited four Youth Worker in Training, this has enabled the programme in the SSE area to increase, overall six new sessions have been created.
- The replacement of three Mobile Units across the city has now progressed and the formal order has been submitted for the new vehicles.
- The Gypsy / Traveller session on a Wednesday in partnership with Leeds Gate commenced in May 2023, the fortnightly session is proving popular and the young people are looking to engage beyond the session by linking in with school holiday programmes.
- Funding applications for school holiday diversionary programmes have been submitted and in total SSE has secured XXXXXX funding to offer a diversionary programme during the holiday periods, the local Youth Matters groups have been working with Core Youth Workers to identify what activities will be offered during the Summer holidays.

- The increase in sessions has seen three additional outdoor sessions available for young people across the SSE area, this has been developed in partnership with Leeds United Foundation.
- New members have been identified for the Youth Matters sessions and the young people are looking to join following information sessions and conclusion of holiday programme.
- Water Safety Work has been enhanced across the Core Youth Work sessions and on the social media accounts, the passing of another young person has resulted in the need for extra work to be focussed upon.

Youth work will be valued and understood:

• Water Safety Work has been undertaken by Core Youth Work sessions during the weekly sessions, recent spikes in weather conditions have seen a number of locations having groups of young people congregate and swimming in open water. In Outer East a sixteen year-old young person lost their life after swimming in open water. Youth Workers have engaged with Yorkshire Water, Fire Service and St Aidan's Nature Reserve to offer information around water safety. One of the key concerns was the level of substance use whilst young people accessing the water.









- St Matthews youth group took part in the travelator of mental health game that had them rate different scenarios they believed could impact on a person's mental health. As a group we discussed these scenarios and devised ways in which support could be provided. Young people have increased knowledge of what mental health is, positive/negative mental health. More awareness that everyone has different mental health and mental health can be affected in both positive and negative ways. Young people spoke openly when discussing mental health and are more aware of some issues should they need to seek help for themselves or if they are worried about friend or family members who may need support.
- Youth Service SSE Core Youth Workers have continued to offer access to the C-card project, during April to June two new sessions have been created enabling young people to register for the scheme, pick up from local access points / groups to promote responsibility & safe sexual health, Core Youth Workers are also working in partnership with Leeds Health to best deliver an effective service to young people. Lots of discussions have been had around sexual health as Youth Workers have seen an increase in the need for the 3 in 1 service as well as young people showing sexualised behaviour and inappropriateness. Young people have gained knowledge to help them make informed choices about their own sexual health and their bodies.

Participation and Empowerment:

• Youth Service SSE Core team engaged with local Youth Matters group to plan and deliver a diversionary programme during the Easter 2023 Holiday period, the programme offered trips to Laser-Zone, Flamingo Land and the Yorkshire Wildlife Park. These trips were, received well with many being

oversubscribed. The programme also offered a themed party / disco including an easter egg hunt to allow young people to have fun in a safe environment.

- The new Halton Moor Youth Matters group was established in April 2023 and is going from strength to strength, the weekly session now engages sixteen young people attending on a Wednesday at Temple Learning Academy. The young people have been engaging in various educational & fun activities including issue-based work. The group members discussed and chose a name for the group and have decided the group will be called the "The Dream Team".
- Young people in the Cardinal area of Beeson have been congregating in large numbers and this has caused residents to complain about ASB Youth Workers have been meeting these young people and addressing these issues, looking for a resolve that both groups are happy with. Young people have enjoyed playing group game, sports and being involved in discussions and debates. Young people have been advised of other places to hang out that's away from sheltered housing.
- Young people at Belle Isle youth group have been involved in planning the programs around sport and activity this quarter and have enjoyed some traditional and non-traditional sports. Indoor curling has been enjoyed and will become part of our regular program. Football, tennis, and rounders have also been popular. Spike ball wasn't well received, and we are looking at ways to make this game more interesting to young people.
- Environmental work with young people has continued with litter picks, growing products, cleaning parks and displaying dog fouling posters, St Gabriel's Youth Group members enjoyed having access to the garden area now that lighter evenings are here. They built new benches, cleared away weeds and rubbish and helped to make the area a pleasant place to hang out in.

Collaboration:

• The partnership between Leeds United Foundation & the Core Youth Service team continues to grow, during April to June three new sessions were created in the SSE area. Middleton, Cottingley & Garforth sessions have enabled more young people to participate in weekly sessions offering physical activity, skill development and anger management techniques. The sessions also enable Core Youth Workers to focus on reducing ASB in the areas. Attendance levels at all three sessions is good and continues to grow, with the new Cottingley session welcoming a good number of female participants.











- Youth Service Core Offer Youth Workers have been working in partnership with local schools, Leeds NHS sexual health clinic, Local GP's, Leeds survivor Lead mental health service, Night Owl. During April to June two events were attended by the Localities team which shared information on Core Youth Work sessions, work undertaken with young people and share information on Summer holiday programmes. The engagement with partners also seen a number of young people linked into the Youth Service provisions.
- British Red Cross have been working in partnership with the Core Youth Service team in delivering First aid sessions across the South, Southeast area. Young people have also been taking part in coping with changes courses also delivered in partnership with the British Red Cross.

- The Safe Project worked in partnership with SSE Core Youth Workers to deliver sessions on Exploitation, Staying Safe, ASB Awareness, Online Safety, Healthy Eating & Lifestyles. The sessions enabled young people to dispel myths whilst getting factual information from qualified staff. The group members have been discussing the issues addressed during later sessions and how they have put the information into action to protect themselves.
- Yorkshire Housing have been engaging in a partnership with the Core Youth Work team to provide hygiene products for the young people who attend Swarcliffe Youth Club. Yorkshire Housing have also provided easter eggs for young people who live in the ward. Future work includes a short film about the lives of young people living in the area, young people will be taught how to use a camera and sound and editing process.









Inclusiveness, equality, and diversity:

- Young people from the SSE Core Youth Work provision have been engaged in consultation around Community Cohesion for Leeds City Council Safer Stronger Communities Team, the consultation focussed on local areas, what is good, what concerns they have and what makes a good neighbour.
- The Pick 'N' Mix LGBTQ group is going well with new young people attending the group, the sessions enable the group members to be themselves without being stereotyped or discriminated. The young people have been focusing on hate crime, sexual health, how to use their pronouns and around being offended.
- A new Gym project that has been developed by the SSE Core Youth Work team is engaging around twenty young people per week in after school sessions, the project developed in partnership with local councillors, Housing Advisory Panel and now accessed by local schools is proving extremely positive. The GYM session now offers three sessions, one on a Wednesday and Friday for local young people to take part. Youth workers are also working towards level 2 Gym instructor course to be able to deliver the sessions and promote physical & health information to young people. The Gym project also engages a local school and provides an alternative to regular physical education.
- Kings Coronation Leading up to the king's coronation young people from across the SSE area developed their understanding of the monarchy, young people focussed on the wealth, how the royals work, religion and family history. The young people also decorated the youth clubs in union jacks and had coronation parties where they got to experience a traditional English tea, with sandwiches and scones.











Respect and positivity:

- Exam Support Core Youth Workers have been supporting young people who were faced with their GCSE course work and exam prep. Young people have needed some confidence building work to assist them when they start to doubt what they know. Youth workers have also provided support with preparing study timetables and calming exercises to reduce stress.
- Mental Health Support and guidance has been provided by Core Youth Workers to young people who have been struggling with mental health and anxiety. Individuals were supported on a one-to-one basis but a session on mental health and stress was also introduced. This used discussion and mind mapping to help young people focus on recognising stress in themselves and others, finding self-help ways to reduce stress, and increase awareness of where or how to seek support.

Quality, safety, and well-being:

- Young people engaging in Core Youth Work sessions have been focussing on water safety, all Core groups focussed on the issue during drowning prevention week and this will be ongoing throughout the summer months. The drowning of a local young person was a huge shock for the community. The Youth Workers will continue to support young people and deliver work on processing grief.
- The mobile session at Brooms in Belle Isle is challenging young people's negative behaviours and providing the information for youth groups that are very local. Core Youth Workers have also worked with these young people to provide activities that they are interested in. Youth Workers are also providing support to young people who are vaping and discouraging the young people from sharing vapes.
- Logic Park & East Leeds Orbital Road Core Youth Workers have been focussing on the two locations as they have been identified as location that
 are experiencing regular Anti-Social Behaviour. Reports received vehicles been attacked at both locations with young people throwing bricks at Buses
 in Logic Park and young people throwing stones from bridges at ELOR. Detached teams have visited the locations, engaged with young people,
 challenged their behaviour, actions and where required shared information with Police & ASB team. Engagement has also been undertaken with
 security guards at Logic Park and local farmers at ELOR.
- Weapons Awareness Sessions and information has been undertaken with young people from the SSE area, the Core Youth Work team has seen an increase of knife crime in the area, Youth Workers have responded by delivering knife crime sessions and implementing bag searches in some youth groups. Young people have responded positively to the measures introduced and parents are pleased their children are being kept safe.

Leeds Youth Alliance

LS-Ten

• Opportunities to play ping pong, snooker etc. indoors in a safe warm space, with opportunities for snack/engaging in cooking on offer which can be eaten during the session or taken home may be one reason for numbers. Playstation is very popular as well, word of mouth and parents coming into the centre to ask about session may also be cause for increase in numbers. The weather recently has been cold/wet as this continues – more may opt to spend it indoors, either at home or within the centre.

Re:Establish

- Cottingley sessions have developed, with 30+ young people consistently attending.
- Hunslet building dance and music into sessions has worked really well as a tool to bridge gaps and build relationships between kids from different cultures and friendship groups in the area.
- Holbeck very easy area to feed young people into further activities because we are based so locally.
- 4 team achieved level 3 in youth work qualification, 1 achieved level 2. 2 more volunteers have signed up to the youth work course for coming year.

Youth Association

- We have started seeing more young people in the area due to the time of year, and this has improved attendance on our detached sessions. New groups have showed interest in our StreetSafe programme and have taken part in a drugs awareness workshop, consequences to actions session, and mental health and wellbeing. This has also helped us to build up relationships with these young people and we plan to continue delivering workshops that are relevant to them.
- One of our core groups from the area have taken the initiative to create a podcast series highlighting different topics and issues, relevant to them and other young people. Topics so far have included mental health and wellbeing and healthy relationships. When setting this mini podcast series up, the group highlighted that they wanted to make it "something that is accessible and relatable to young people." The aim is for this to be shared across social media to reach other young people who might be facing similar experiences.
- As a member of The Leeds Youth Alliance (LYA), our partnership work with LS-TEN and other LYA partners continues to strengthen to ensure a holistic approach to supporting young people. We have also developed a strong partnership with Leeds Youth Service, allowing us to enhance one another's work in the area. One example of this is the targeted meetings focussed upon reducing anti-social behaviour in the area, and this is something that we can work together to ensure young people have a wide variety of youth work provisions.



Picture from Youth Association session



Picture from Youth Association session



What has not gone well and why? Contributing factors?

Leeds Youth Service SSE

- Mobile Units continue to make delivery of some sessions difficult, the level of servicing, repairs and technical issues has seen the two of the three mobile
 units not been available for between five and eight weeks during this quarter. This results on detached work being undertaken and young people are
 less keen to engage in.
- Staffing levels in some sessions continues to be a challenge, two sessions attracting in excess of seventy plus young people only have three staff available to operate the session. Management have looked at staffing resources and where possible assigned additional staff and at other times had to implement restrictions on numbers and age.
- Behaviour Issues at Belle Isle youth group has been chaotic during this period and when addressed only improving for a short period. The Core Youth Workers have worked together to make sure consistent messages are given to young people, that individuals are aware of the consequences of their actions and implemented enhanced behaviour management with identified individuals. A number of young people have signed behaviour contracts which means exclusions or communication with parents is undertaken if unacceptable behaviour is witnessed in the session.

Leeds Youth Alliance

LS-Ten

High numbers of young people across different ages also can contribute to tensions as well as mix of young people from different backgrounds who may also have difficulties e.g. getting into fights outwith youth sessions/within schools and bring that into the centre. Ongoing managements of this as appropriate. Gang of youths responsible for disruption to session/aggression towards staff have been permanently banned.

Youth Association

- There are some challenges that we have faced within this quarter, one of these being new staff members coming onto the area or people taking on new Lead Youth Worker roles. This has been a challenge in terms of relationship building and project work, as staff have changed around, meaning that new youth workers have had to build relationships with the young people. Also, while getting used to new roles, staff have also had to keep up the project work that was already happening in areas. To overcome these challenges, we ensured as much as possible that there was a consistent member of staff who knows the area and the young people, to show other staff the ropes. As well as this, we have worked as a close team to support each other and share ideas of projects and sessions to deliver. We have found that overall, the new staff in their new roles have been able to build up positive relationships with the young people and have been able to build up some new groups as well.
- Our Halton sessions have always come with their challenges and when working with the at-risk groups, a lot of the time we take one step forward and two steps back due to external factors. In this quarter, Clarion housing hired a security guard to parole the community centre following anti-social behaviour, and this led to the breakdown of trust between youth workers and young people, as they see all adults as a collective authority. Therefore, we have been having to rebuild relationships and trust with some of the groups in the area. A key lesson learnt here is consistency and patience with groups, as it does take longer to build relationships with some groups, so it is about being consistent and showing young people that we are on their side

Compliments and Feedback

Leeds Youth Service SSE

1 – Highways, York Road, ASB

Sandi/Deeta and Youth Services

Just to thank you all for your support down at the location, the Council and contractors were meeting on site on Monday to hand over for works to start.

I have driven past the location this evening and noted the fencing is secure on the perimeter next to York Road, so hopefully the works will progress well, and young people will be deterred from accessing the site.

Mohammed Zahir

2 – Lets Move Event, Cross Flats Park

Hi Allison

Thanks to youth services for being part of the first Let's Move: South Leeds event on Saturday. Please pass on my thanks to the other 2 who came along and supported. We've things to build on for next year's event, but the event did have a good vibe to it and was received positively. We couldn't have done it without groups like youth service supporting it though.

3 – Dream Team Session – Feedback:

"I am very grateful that my child is able to access the service because it gets him out of the house to socialise and make friends"

"Very pleased that my child is able to walk to the youth club, excellent service to take part in"

4 – Easter Holiday Programme Feedback:

"Thank you so much for taking me today, I loved the red pandas!" – young person on YAF trip to Yorkshire Wildlife Park at Easter.

5 – St Aidan's Consultation:

"Thank you for letting me talk with the young people here today, I've got some great ideas to take back," – RSPB St Aidan's consultation at Methley.

6 – Garforth Academy Group Work Session:

"Thank you for helping me with my anger" – young person on the Anger Management course via Garforth Academy

7 – Leeds United Kicks Session:

"My son is autistic and is bullied at school for it, I am so happy he can just play football here without anyone taking the mickey out of him." – parent of young person at Garforth Kicks.

8 – Windmill Youth Club:

Windmill Management committee had a meeting and came in on a very busy night and were very pleased with how the youth club was running and the numbers participating.

9 - Tingley Youth Club -

Compliment from one parent re her son with a disability. "I am absolutely thrilled about the way my son is looked after at Youth Club so thank you to all the youth workers, he loves the encouragement you all give him."

"I am very grateful that my child is able to access the service because it gets him out of the house to socialise and make friends"

10 - Lewisham Park Youth Club:

"Very pleased that my child is able to walk to the youth club, excellent service to take part in"

"Appreciate all the work you do and thank you for supporting my son"

11 – St Gabriel's Youth Club:

- While working in the garden area at St Gabriel's: When one young person asked if they would be rewarded, another remarked that doing this work was because they were part of this community and shouldn't need a reward.

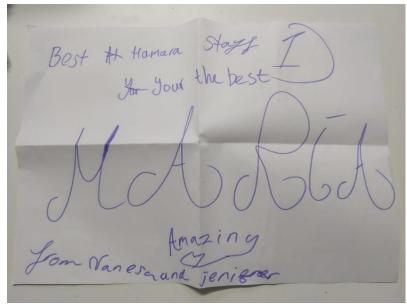
12 - Swarcliffe Youth Club:

I am very grateful for my child to be able to access the Youth Service as it gets him out of the house to socialise & make new friends.

Leeds Youth Alliance

LS-Ten- Possible option to have another gaming/sports session for older yp but on a Wednesday, discussions are ongoing as to how this will happen.

Hamara



Feedback from young people at Hamara

Re:Establish

"If it wasn't for Reestablish i probably would be in a worse place than I am cause they have helped me find myself a lot and shown me different opportunities I could take."

"I like the opportunities and activities and making new friends."

"It's important to me as it give me a sense of purpose and being involved in weekly activities gets me off the streets and in somewhere staying out of trouble. it's amazing to be around the staff aswell there so funny."

"It makes me feel happy."

"It is a safe place to see my friends."

"I get to meet with friends, can talk to the team when I'm not ok, I get to be creative."

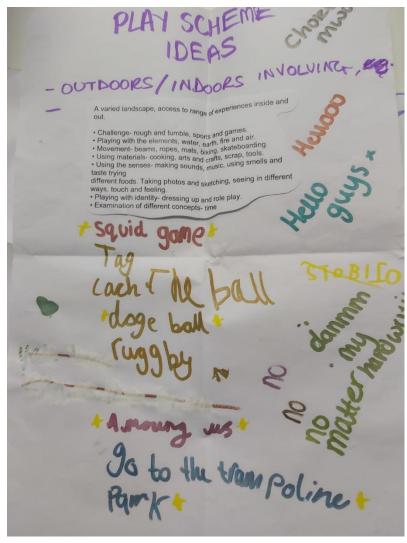


Image of young people's feedback attending Hamara

Youth Association



Lilly, Aged 14 - 'attending these sessions make me feel safe and relaxed'

Jonny, Aged 15 – 'the mental wellbeing walk helped me to feel more relaxed about my GCSE mocks'

Lucy, Aged 17 – 'Alex and Ruwais (youth workers) have helped me with my mental health and have taught me new coping mechanisms'

William, Aged 14 – 'Alex and Ruwais (youth workers) have helped me learn about alcohol and drugs misuse.'

What are your plans and priorities for the next quarter?

Leeds Youth Service SSE

- Develop & deliver an affordable diversionary school holiday programme including eleven Activity Days.
- To plan and deliver a residential opportunity in the Inner South area.
- To continue to promote the new Kicks session in the SSE area.
- To continue promoting the LGBTQ+ sessions.
- To try new "Bake Off" competitions over the summer school holidays in response to the Outer East Community Committee survey results.
- To continue to focus on Anti-social Behaviour in hot spot areas as identified by partnerships.
- To further develop the sexual health support available to young people in the SSE area.
- To work with the young people on water safety over the summer months.
- To enhance the work undertaken with the Gypsy & Roma traveller community and challenge stereo typing of this community by young people.
- To enhance support offered to struggling families by working with Home for Students in providing clothing items.
- To focus on developing an additional KICKS session in the Ullswater area of Halton Moor.

Leeds Youth Alliance

LS-Ten

- Through splitting the ages, it is hoped that external organisations will be able to deliver information sessions with less people e.g. 12 in a session as opposed to all ages together e.g. 22-24 young people that fewer will mean they are better focused on the session being delivered. Such sessions like fire safety, mental health. Funding bid has been submitted to enable Hamara to run play/cooking competition sessions during half term week in May/June which will continue to support families through providing a hot meal/food during sessions.
- Re:Establish- Maximising the summer weather for building new relationship and community activities.

Youth Association

- Our staff team development is still ongoing and has really progressed so far in terms of theory of change creating for Gender Specific work and StreetSafe and StreetVoice work, and therefore moving forward we want to implement this even more into our practice. We are particularly interested in delivering some female empowerment workshops where possible. Our staff team have also taken part in a lot of training, including Roma awareness, young carers, and working with young people with autism. We are always keen to learn and develop and therefore anything we have learnt we also want to ensure is reflected in our practice.
- Two of the representatives of our ambassador group will also be attending a residential in the next quarter with groups of
 young people across the city to inform youth work practice.

Case study title. Leeds Youth Service SSE- Voice & Influence – Methley Youth Club Leeds Youth Work Vision:			
Youth work will be valued and understood.	Participation and Empowerment.	Collaboration.	
Inclusiveness, equality, and diversity	Respect and positivity	Quality, safety, and well-being	

What were the issues?

RSPB St Aidan's approached the Youth Service to obtain the views of local young people for their new welcome centre plans.

What did we do?

- Invited the community engagement officer to do a short presentation and consultation with the youth club members.
- Asked the young people if they would like to participate.
- Arranged for the visit in the youth club.

How did it make a difference?

Young people from Methley youth club participated in a consultation with the local RSPB St Aidan's nature park.

The RSPB community engagement officer visited the club on an evening. She discussed the plans for a new welcome centre with the young people.

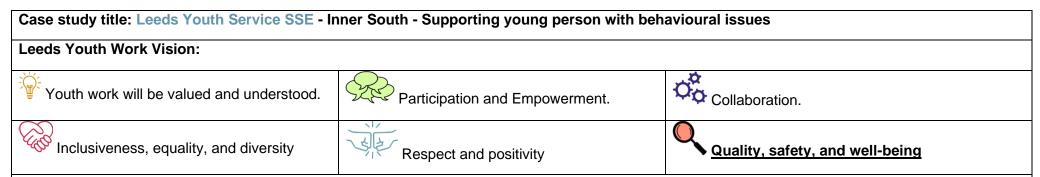
They were shown the proposed plans and were asked to produce suggestions for the building, improvements to the site in general and how the RSPB could improve engagement with teenage visitors.

Some brilliant ideas were discussed; from having large windows in the welcome building to view the fantastic sunsets the site has, to serving affordable healthy drinks on an evening. Another suggestion was to offer after school / evening interactive tours of the site to learn about the wildlife and habitat there.

The groups really enjoyed the discussions and appreciated that they were asked their opinions.

Hopefully we will see their ideas come to life soon!

As a thank you for the consultation, the group are going to visit St Aidan's in July to do a "Bat spotting walk" they are really looking forward to it – especially staying out late!



What were the issues?

Young person is part of a referral for a Family support worker due to behaviour at school and home.

What did we do?

The referral we received was a little confusing for us the young person in the referral didn't sound like the young person we know, the referral outlined difficult behaviour at school and at home. An example of him being aggressive to staff at school and his parent was outlined in the referral.

We already knew this young person; he would attend youth groups periodically by himself and would only get involved in group activities with support from youth workers. He was always well behaved and respectful to staff and other young people.

A youth worker discussed the referral with the young person, and he told us about the incident it referred to. He discussed his homelife and talked about how hard it is being the oldest child and being expected to look after his younger siblings, he also talked about his mum's new partner and how he feels pushed out. His parents had split up a couple of years ago. A, doesn't remember his parents getting on well and the family would move to grandma's a lot after fights and arguments. A moved into a new house close to our youth group about a year ago with his mum and siblings and things were good. Last year his mum started a new relationship and since then A has felt left out and not part of the family. He feels his mum only has time for the younger children and her new relationship, this has caused arguments and fall outs resulting in A going to stay with grandma. A has no relationship with his dad and although he has told mum he doesn't want to see dad he does miss him.

The youth worker encouraged A. to talk to mum about how he is feeling, the referral talked about mum wanting a good relationship with A but felt he pushed her away. A agreed to talk to grandma about how he was feeling and hoped she could help him talk to mum. A. tried to talk to mum a couple of times, but he felt she was angry with what he was saying, and she just talked about herself.

Youth workers played some conflict resolution games with A and the wider group; they also did some listening without interrupting games.

Youth workers also (with A's consent) spoke to the family support worker about the issues A was having and she agreed to facilitate some discussion between mum and A

How did it make a difference?

Arguments at home have reduced.

Behaviour at school is more positive

A still regularly stays with grandma on planned days and not just as a reaction to incidents.

A can regularly attend the youth group and has developed some positive relationships

A is thinking about meeting his dad again with support from the FSW

A is attending a friendship group at school.

Who was involved?

Youth service & BCM cluster

Case study title: Leeds Youth Service SSE -Outer South - D of E Leeds Youth Work Vision: Youth work will be valued and understood. Participation and Empowerment. Collaboration. Quality, safety, and well-being

What were the issues?

One young person has had an operation putting both their legs in halos (for 5 months) and unable to walk has been off school due to safety of young person in the school environment in fear of other young people knocking the halos. Young person became social isolated.

What did we do?

Youth workers have been visiting the young person once a week and delivering games and help with schoolwork that has been sent to them.

As the holiday half term trips were coming up the young person normally attends the youth service trips. Parents were reluctant to allow young person to attend in fear of danger.

The youth worker contacted the coach company and arranged for a wheelchair accessible coach, Youth Workers contacted the venue to insure there was accessibility all over the venue for the young person. The youth worker completed in depth risk assessments to ensure all areas were covered. The Youth worker then went through all risk assessments with parents to ensure they felt at ease as well as the young person. The youth worker then arranged for a wheelchair to be used and brought extra provisions along for the young person for all weather conditions. And carried all this equipment around on the trip Justin case the young person needed it.

The youth worker also had discussions with other young people attending the trip and explained what the halos were and what they were for. The youth worker insured that some of the young person's friends also attended the same trip meaning an extra surprise for the young person as they had not seen their friends in months.

How did it make a difference?

The young person got though their recovery with only a few problems.

The young person was able to attend trips and also keep on track with schoolwork.

Who was involved?

Youth service, school, Young person, Chester zoo, York pullman, Aspire, LCC, Parents

Case study title. Leeds Youth Alliance Cottingley			
Leeds Youth Work Vision:			
Youth work will be valued and understood.	Participation and Empowerment.	Collaboration.	
Inclusiveness, equality, and diversity	Respect and positivity	Quality, safety, and well-being	

What were the issues?

We identified there were small groups of young people who wouldn't normally work/ collaborate with certain others and during previous sessions would tend to only engage with the people they are most familiar with.

What did we do?

From the start of session we began encouraging the young people to get involved in the sports activities we run on the field close to the community centre as this is something they wouldn't normally get involved in, we started with some ice breakers to enable them to begin building positive relationships with their peers, we began asking what sports activities they would most like to do or was interested in which we found was rugby as they are involved with the rugby team at school. We decided on a game of tag rugby and organised the teams so that the young people who wouldn't normally mix with certain other young people had to work together in the same team.

How did it make a difference?

Having an average of 30 young people attending the session a week means the building of positive relationships is very important, allowing them to take lead and working with one another creates great foundations for trust and respect to be built not only with one another but with the young people and ourselves too.

Who was involved? The Cottingley & Reestablish team.

Leeds Youth Alliance - Communication collaborative development in Hunslet.

Leeds Youth Work Vision:

Participation and empowerment / inclusiveness, equality and diversity

Youth work will be valued and understood.

Participation and Empowerment.

Participation and Empowerment.

Quality, safety, and well-being

What were the issues?

The ongoing challenge with Hunslet as an area has been the lack of young people on the streets when doing outreach work. As the weather has improved, we have built upon our skating sessions from last quarter, and now have regular attenders where we had consistent engagement week on week. The issues highlighted from working with this group was a lack of motivation or ability to challenge themselves, due to a lack of confidence and self-belief. Another identified issue was the lack of peer-to-peer relationships and cross over between different friendship groups, as they struggled to merging across different ages and ethnic backgrounds. So, using our sessions to help break down the 'us and them' mentality, talking about inclusivity, understanding, and valuing difference, healthy boundaries and expectations based on respect for one another have been key.

What did we do?

We used music, dance, and sports as tools to promote the fun and engagement side of sessions. We planned the topics we wanted to cover and adapted the sessions to meet the needs of the young people who attended. Over the past 12 weeks we have developed our in-house skate-based session to an outdoor activity-based engagement. The change in weather and location has allowed us to meet more from the heart of the Balmorals/pepper road are. We also planned activities that enabled our young people to step into leadership roles and boost their confidence. Empowering young people as leaders by using team building has really amplified the relationships- built peer to peer and their ability to speak and listen effectively, promoting healthy relationships with the team, each other, across peer groups; culture sharing and show and tell sessions linked to music and dance really enhanced this.

How did it make a difference?

Throughout this quarter, the changes in interaction between subgroups has been very powerful. Kids realising that they could all collectively work together to achieve a common goal. By empowering young people to take try different roles, it enabled us to identify the roles of the young people and where they sit in their respected friendship groups. Knowing this we could then bring out the best in the young people by setting sub tasks to ensure everyone is involved and having a say. Inclusion and positive communication levels increased, and the group began to gel far better together, enabling positive outcomes from all parties. By building respect and understanding a solid foundation has been created to build upon in the coming weeks. The young people were positively engaging with each other and collaboratively encouraged one another to succeed as a group. Positive moments included culture sharing that took place with our dance tutor. The group uplifted one another with their own cultural backgrounds sharing stories and dances from their own cultural backgrounds with significant elements of confidence and leadership.

Who was involved?

Re:establish staff took lead in the local area completing detached and sessional youth work, whilst also empowering the young people involved to find their own voices, work within healthy boundaries and learn to respect on another. Including new staff with a background in dance and music helped strengthen opportunities and alternative activities to use as a tool to enhance these sessions. The young people of Hunslet were excited and engaged throughout the sessions. They are very passionate about their area and are willing to challenge their social norms to be more inclusive and positive towards one another and the team.

Case study title. Leeds Youth Alliance LS-TEN youth club			
Leeds Youth Work Vision: Please choose a theme for your case study from the below: Participation and empowerment			
Youth work will be valued and understood.	Participation and Empowerment.	Collaboration.	
Inclusiveness, equality, and diversity	Respect and positivity	Quality, safety, and well-being	

What were the issues?

One young person who has attended our youth club since the start, showed lots of signs of anxiety and would often seem quite nervous when at youth club. It was made evident to us that he was struggling socially and found it hard to communicate with new people. We want to make sure that all our youth club attendees feel welcomed and valued continuously, even as the sessions get busier, so it was becoming more difficult to give some young people the special attention that they need. This young person was very dependent on us and needed a lot of attention from staff, and would become very anxious about his speech impediment especially around other young people which was making it difficult for him to move on from this dependence on staff.

What did we do?

Since the youth club became busier, we have been getting a much more diverse and inclusive mix of young people, this has really allowed him to see the differences in everyone and appreciate our unique traits. We have focused a lot of our youth club sessions on identity and empowerment which has helped him to feel more comfortable with himself and his confidence. We have also supported him in developing more friendships with other like minded young people which he has now made some strong relationships with. We also organised a surprise birthday party for him and invited all his friends from youth club, which was a really positive event. We also made sure that we regularly check in with him and have chats about his health and well-being.

How did it make a difference?

It has made a huge difference to his confidence and well-being, he relies on the staff a lot less, and comfortably communicates with other young people. His speech impediment has also become less evident as he feels more relaxed in the environment. Having regular check ins has also led him to open up more about his feelings and sexuality, this has led us to being able to support him more through this and encourage him to come to the "new wave" skate session at the park which is a queer friendly session. This has made him much more confident and independent. He has become much more motivated with his skateboarding and is always committed to achieving his goals, skateboarding has also taught him a lot about failure and persistence, which has helped him to cope with his personal life too. He has a strong sense of perseverance which he acknowledges and uses to his advantage through skating. Skateboarding also teaches us to be patient and relax, which are skills that he has developed exceptionally over time. I am frequently impressed with their progression, but also by how he is always keen to help other park users and beginners at youth club. It is a pleasure to see him each week at our youth club, and I can now rely on him for help when we need support with any beginner

Who was involved?

Community sports youth workers, skatepark staff, and the other young people who attend youth club.